

GUIDELINES
FOR PARTICIPANTS IN DOCTORAL STUDIES
AT THE LITHUANIAN CENTRE FOR SOCIAL SCIENCES

1. GENERAL PROVISIONS

- 1.1. The aim of the Guidelines for Participants in Doctoral (PhD) Studies at the Lithuanian Centre for Social Sciences (the Guidelines) is to provide recommendations for the training of responsible and promising future researchers and scientists through active involvement in the scientific activities of the Lithuanian Centre for Social Sciences (the Centre) and the scientific community.
- 1.2. The Guidelines are designed for the Centre's administrative and research staff involved in the training of doctoral candidates, supervisors of doctoral candidates, and doctoral students.

2. PURPOSE OF THE GUIDELINES

- 2.1. To build a culture of research training at the Centre based on collaboration and shared principles of academic ethics;
- 2.2. To foster cooperation between doctoral students and supervisors based on mutual trust, responsibility and mutual respect;
- 2.3. To promote the doctoral students' involvement in the research/scientific activities and community of the Centre;
- 2.4. To develop the academic activity and involvement of doctoral students in the research community in Lithuania and abroad.

3. INCLUSION STRATEGIES

3.1. As part of the development of the culture of collaborative and ethical research training at the Centre, it is recommended to encourage ongoing collaboration between doctoral supervisors and doctoral students. Depending on the need, both the supervisor and the doctoral student may be the initiator of the collaboration. To this end, it is appropriate for the supervisor to:

- 3.1.1. Regularly discuss with the supervised doctoral student his/her research/scientific activities and the process of preparing the dissertation manuscript: publication and presentation of research results at international scientific events, opportunities for cross-border traineeships, etc.;

- 3.1.2. Discuss with the doctoral student the strategy for publishing in scientific journals and appropriate journals;
 - 3.1.3. Share information on ongoing scientific events related to the topic of the doctoral dissertation and discuss the doctoral student's possibilities to attend them as appropriate;
 - 3.1.4. Share information on the availability of funding for research and participation in scientific events;
 - 3.1.5. Encourage doctoral students to participate in activities organised by the Centre and events organised by the research community.
- 3.2. Making effective use of the scientific potential of Centre's doctoral students, while strengthening and developing the scientific competences of the doctoral students. It is appropriate for doctoral supervisors, administrative staff of the Centre and institutes involved in the training of doctoral students to:
- 3.2.1. Regularly listen to and discuss the content and methodological issues of the planned scientific work within the unit to which the doctoral student is assigned and/or during doctoral seminars;
 - 3.2.2. Within 2-3 months of the doctoral student's return from academic leave, organise a discussion of the doctoral student's plans for his/her scientific work in the unit to which the doctoral student is assigned;
 - 3.2.3. Encourage doctoral students to participate in the dissemination of scientific knowledge to the public;
 - 3.2.4. Encourage doctoral students to participate in training courses organised by the Centre and other institutions, thereby enhancing the doctoral students' scientific competence and skills;
 - 3.2.5. Where appropriate, introduce doctoral students to the Centre's administrative activities (preparation of plans, reports) and organisational work (organisation of seminars, publicity of scientific information, publishing, etc.);
 - 3.2.6. Encourage and support doctoral students' autonomy;
 - 3.2.7. Once a doctoral candidate has successfully defended his/her dissertation, it is recommended that the Centre's administration should provide the doctoral candidate with the opportunity to make a public presentation of his/her dissertation or to organise a seminar on the topic of the dissertation.

3.3. Providing information on further career opportunities for young scientists/researchers, so that they can make effective use of the knowledge and competences acquired in scientific work. It is appropriate for doctoral supervisors, administrative staff of the Centre and institutes involved in the training of doctoral students to:

- 3.3.1. Discuss, as appropriate, the career prospects of future young scientists/researchers. If possible, mediate the recruitment of doctoral students after successful completion of PhD studies;
- 3.3.2. Depending on the doctoral students' competence, recommend including them in various working groups, and get them involved in cooperation with public authorities, social partners, other research and higher education institutions and NGOs;
- 3.3.3. Collaborate with doctoral students in the preparation of conference presentations or in other scientific/research activities;
- 3.3.4. Encourage doctoral students to participate in the activities of scientific communities (e.g. Lithuanian Sociological Association or others), to become active members of such communities, and to become involved in research networks, e.g. ResearchGate, ORCID, or others.
- 3.3.5. After completion of the PhD programme and with the consent of the doctoral student given to the Centre's administration, it is recommended to take an interest in the progress of the doctoral student's career, to inform him/her about research activities carried out by the Centre, to offer cooperation opportunities (e.g., participation in projects or employment opportunities).